Storytelling Intervention for Patients With Cancer: Part 1—Development and Implementation

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Key Points . . .

➤ Inexpensive, holistic, noninvasive psychosocial nursing interventions are needed for patients with cancer.
➤ Nurses welcome additional therapeutic modalities that can decrease client suffering.
➤ Stories help patients find meaning in their daily lives, suffering, and impending deaths.

A Nurse-Led Storytelling Intervention

Storytelling is an inexpensive psychosocial nursing intervention with minimal patient risk that may be effective for patients with chronic illness (Clarke et al., 2003; Utley, 1999). In the current study, the intervention was based on experiences in teaching caring to nursing students through story (Severtsen & Evans, 2000), literature that examines the worth of story in nursing practice (Carson & Fairbairn, 2002), the importance of behavioral and psychosocial interventions on quality of life (Burish, 2000; Spiegel, Stroud, & Fyfe, 1998; Ten Kroode, 1998), and use of stories as a vehicle to understand experiences (Cohen, Haberman, & Stieves, 1994; Cohen, Kahn, & Stieves, 1998; Kahn & Stieves, 1988, 1994, 1995; Stieves, 1992, 1996).

Lieb and Smith (2000) and Smith and Liehr (1999, 2003) proposed a middle-range theory in which story can be used to guide nursing practice. Many of the constructs in their theory, such as the caring-healing context of story and bringing the nurse’s own humanity to the storytelling moment, defined this process. Other constructs were not as congruent with the principles, including the intervention of allowing the story to come forth at the storyteller’s own pace. Rather than asking...